



Spring
2020

Professional Development Practice Updates

[National Academy of Medicine - Action Collaborative on Clinician Well-Being and Resilience](#)

Clinicians across all professional disciplines struggle with increasing burnout rates. The National Academy of Medicine has created an action collaborative to develop strategies to implement to reduce the consequences of burn out such as reduced job performance, increased medical error, high turnover rates and clinician suicide. As coordinators of education how are you addressing the concern of burnout at your organization. Access the following link to review case studies: <https://nam.edu/clinicianwellbeing/case-studies/>

[Professional Role Competence](#)

As an educator or coordinator of education you are often involved in job descriptions and competency development. When was the last time your organization reviewed competencies in each specialty to assure alignment with current practice at the point of care?

Best practice recommendation according the American Nurses Credentialing Center is to ensure your organization has a defined scheduled review process. Considering the American Nurses Association (ANA) defines competency as “an expected level of performance that integrates knowledge, skills, abilities and judgment that an individual should be able to demonstrate at the point of care, it is imperative that what the professional is expected to do at the point reflect current practice.

However, developing competencies and curriculum is quite the adventure! If you are searching for tools to assist with the process, consider reviewing the DACUM model initially developed through Ohio State University. Link: <https://dacum.osu.edu/2014/04/what-is-the-dacum-process/> Additional resources for this process are available at <https://facilitation.eku.edu/what-developing-curriculum-dacum>

[New Resources for the Role of Professional Development Associates](#)

The Association for Nursing Professional Development has recently developed materials to support those who support the work of education departments. There are various titles for these roles such as administrative assistants, secretaries, instructional design specialists, coordinatorsthere are many titles for those that function as the glue that holds the department together! If you want to learn more about the resources go to: <https://www.anpd.org/blog/new-resources-for-the-role-of-professional-development-associate-0>

Save the Date: KaHEC Spring Conference
April 24, 2020 - Salina Kansas

Meet Your KaHEC Team:

President - Anna Fowler
Vice President - Chris Schumacher
Secretary - Allison Burchfiel
Treasurer - Vicki Brooks Program
Chair - Shayla McDonald

Publicity Chair - Chris Schumacher
Member at Large - Amy Tanksley
Listserv Moderator - Monique Cheatum
KHA Liaison - Hayley Finch-Genschorck



A Word from Our President...

Hello KaHEC members,

I hope everyone had a wonderful Christmas and a safe and Happy New Year. The past year has seen several changes at KaHEC. We have a new vice president, secretary, listserv moderator, member at large, and program director. Now that the board is almost complete (we are still looking for a publicity chair) we are ready to move forward with plans to make this the beginning of a bigger and better organization.

One change we are implementing this year is a one day conference in the Spring. For convenience, the networking session will occur over the lunch hour during the conference. I know the past networking sessions have been fun and I am excited to share the fun with all of you.

This year's conference will be focused on the importance of education your workplace. It will feature a panel of speakers who will discuss the importance of education related to topics such as new employee orientation and preceptorships, lawsuits, and risk management. We are finalizing some details and will be sending out the registration forms in the near future. In the meantime mark you calendar for April 24th in Salina. I look forward to seeing you there!

Anna Fowler MSN, RN
KaHEC President